

NDIS EMPLOYMENT SERVICES

How would reaching your full potential feel?



We love helping people find a job they are good at and enjoy doing.

We believe that everyone has the right to pursue open employment, in a job they feel passionately about. With an honest-to-goodness sense of duty we cultivate self-confidence through respect and empathy.

If you have been thinking about looking for a job, earning money or learning new skills, we can provide support, guidance, and the experience you need to succeed. From identifying skills to on-the-job support, we'll be with you every step of the way.

PREPARING YOU FOR WORK

- √ Identify what you like doing
- √ Discover what you're good at
- √ Explore different types of jobs
- √ Build skills for work
- √ Work out what support you'll need
- √ Help you settle into and keep your new job
- √ On-the-job support for you and your employer

1800 365 599 ∣ www.qualify.edu.au Feel the difference.







You might be finishing school soon, want to start work or find a job in open employment. We will work together with you and your support team to help you. Our program is fun and interesting and made just for you.

PROGRAM INCLUDES

- √ Coaching with a mentor
- √ Workshops with friends
- √ Excursions to visit workplaces
- √ Activities to build skills & have fun

ELIGIBILITY

- Have an NDIS Plan that includes Finding and Keeping a Job
- If you are 16-24 years the program is funded under School Leavers Employment Supports to help people move from school to work
- If you are over 24 the program is funded under Employment Related Assessment and Counselling

Journey to Work Assessment and Report

If you don't have a Plan that includes Finding and Keeping a Job, we can still help you with:

- Journey to Work skills and planning assessment
- Report to help you with plan reviews and applying for more Capacity Building funding



Skills for technology



Connect with real employers



Develop a resume



One-on-one support



For more program information or to refer an interested participant



